STUDY MODULE DESCRIPTION FORM							
	f the module/subject			Code			
Field of	upational disease	es	Profile of study	1011105221011128836 Year /Semester			
		Part-time studies - Second	(general academic, practical				
Safety Engineering - Part-time studies - Second Elective path/specialty			Subject offered in:	Course (compulsory, elective)			
Work Safety Management			Polish	elective			
Cycle of	f study:	1	Form of study (full-time,part-time)	)			
	Second-cy	cle studies	part-time				
No. of h	ours			No. of credits			
Lectur	e: <b>8</b> Classes	s: 10 Laboratory: -	Project/seminars:	- 3			
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another	field)			
		(brak)		(brak)			
Education	on areas and fields of science	ence and art		ECTS distribution (number and %)			
toohr	nical sciences						
techr	lical sciences			3 100%			
Responsible for subject / lecturer: dr inż. Małgorzata Wejman email: malgorzata.wejman@put.poznan.pl tel. +48 61 665 3406 Faculty of Engineering Management							
	Strzelecka 11 60-965 F						
Prere	quisites in term	s of knowledge, skills and	social competencies	:			
1	Knowledge	The student has knowledge of erg ergonomic design as well as occu		ogy, basics of diagnosing and			
2	Skills	The students can interpret relationships occurring in the system of human-technical object, organize work that causes minimal workload ensures security.					
3	Social competencies	The student is aware of the social to apply occupational safety princ		raduate, and of predispositions			
Assu	mptions and obj	ectives of the course:					
-Presenting students with a detailed knowledge of the theoretical and practical problems associated with the impact of their work on human health. Teaching how to prevent the negative consequences of excessive workload. The use of acquired skills in design. The knowledge and skills should enable students to independently implement corrective actions for adapting work to the capabilities of the human body and to ensure health.							
		mes and reference to the e	ducational results for	r a field of study			
	vledge:	, , , <b>,</b> , , ,					
	•	terization of dependencies within a	• • •	)2]]			
	•	dencies within the scope of a given epts for the discipline [[K2A_W0					
		opment of the discipline [[K2A_WC					
		within the discipline [[K2A_W13]]					
			<2A_W21]]				
Skills	;:						
1. Has	self-study ability and o	comprehends it - [[K2A_U5]]					
2. Stuc [[K2A_		tion-communicative techniques to c	leal with tasks that are typica	al of engineering activity			
		at is indispensable to be able to wo along with the ability to impose the					
for Saf	ety Engineering, wile ι	a given specification, design and op using appropriate methods, techniq neering (including some uncommon	ues and tools, as well as solv	ve complex engineering tasks,			
Socia	al competencies:						

1. Understands the need and knows means how to self-study (first, second and third cycle studies, postgraduate studies, qualification courses)- improving professional, personal and social competence; can argument the need to learn for the whole life. - [[K2A\_K1]]

2. Student is fully aware of the responsibility that he has taken for his own work and expresses readiness to comply with the rules of team work as well as responsibility for mutually realized and completed tasks. - [[K2A\_K3]]

3. Can determine some causal relationships in the process of targets implementation and rank pertinence of alternative or competitive tasks. - [[K2A\_K4]]

# Assessment methods of study outcomes

-Oral and written exam; evaluation of written assignments presented during classes.

### Course description

- The historical development of occupational health.

- Possibilities of human psycho-physical, chemical and biological occupational environment.

-The tolerance limits of the human body: hygienic evaluation of working conditions, occupational diseases and related to his profession.

- Risk factors in the work environment, somatic and psychological reactions of the human body to these risks.

- Fatigue and rest.
- Physiological principles for the organization of shift work.
- Working conditions of women and the elderly.

- Technical and organizational development of the welfare conditions.

- Standards for determining allowable changes in the work environment, ie those that allow the functional balance of the human body.

- The law concerning the health protection of the working man.

#### **Basic bibliography:**

1. Koradecka D., (red), Bezpieczeństwo pracy i ergonomia (Occupational safety and ergonomics), Wyd. CIOP, Warszawa 1999

2. Wejman M., Higiena pracy (Work hygiene), Wyd.Politechniki Poznańskiej, Poznań 2012

## Additional bibliography:

1. Norms, standards, regulations specified by the lecturer.

## Result of average student's workload

Activity	Time (working hours)
1. Participation in lectures	8
2. Participation in classes	10
3. Preparation for classes and report preparation	10
4. Preparation for oral and written exam	5
5. Review of exam results	2
Student's workload	[

Source of workload	hours	ECTS
Total workload	35	3
Contact hours	20	1
Practical activities	18	2